

Marketing, Recruitment, Admissions and Outreach

Recruitment, Selection and Admissions Policy

September 2024

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Scope of policy

This policy applies to all applications for undergraduate, postgraduate, York Online, Degree Apprenticeships and pre-sessional courses at the University of York ("the University"), the Hull York Medical School ("HYMS"), and other professional training courses run in collaboration with contracted third parties. The policy is intended to give guidance to staff and prospective students on the University's procedures for recruiting, selecting and admitting undergraduate, postgraduate, and visiting students to all campus-based, blended-learning, and online courses.

Admissions to the Foundation Certificate and Pre-Masters courses at the University's International Pathway College ("IPC") are handled by Kaplan International Pathways ("KIP") and are not covered by this policy. Any issues relating to these admissions will be dealt with in accordance with the admissions policies of KIP. This includes the management of complaints concerning admissions to the IPC.

This policy is a public document and all applicants are strongly recommended to read it.

The University's recruitment and admissions aims

The University aims to select students who:

- have the potential and motivation to benefit from the academic opportunities offered;
- will contribute to the research-led environment of the University;
- will fully engage with and contribute to university life.

Our admissions policy is underpinned by the University Strategy 2030. As a university for public good, widening participation alongside equality, diversity and inclusion is integral to our strategic aims. Further information about the University Strategy can be viewed at:

Vision for York

The University's Access and Participation Plan sets out our strong commitment to ensuring students access and succeed at York and progress onto further study or graduate employment. Our latest plan can be viewed at:

Our Access and Participation Plan

Through all our recruitment and admissions activities, we are committed to ensuring that no prospective or existing student is treated less favourably on the grounds of age, race, colour, nationality, ethnic origin, faith, disability, sexual orientation, gender, gender-reassignment, marital or parental status, political belief or social or economic class.

Legislation and regulation

National Legislation: This policy adheres to all relevant legislation related to the admission of students to the University. These legal duties can change if the legislation changes. This policy is therefore subject to these laws and any changes to these laws or other laws that the Government brings into effect. This includes compliance with any sanctions regime imposed by the UK Government.

National Guidelines: We are committed to providing a fair, effective and professional admissions service which is consistent with good practice as defined in the Quality Assurance Agency's ("QAA") UK Quality Code for Higher Education - Admissions, Recruitment and Widening Access. Details of the QAA code are available at:

UK Quality Code for Higher Education

Institutional Regulation: This policy is approved by the University Senate and reviewed by the University Teaching Committee. The policy observes the University policies on data protection, equality and diversity, students with disabilities, safeguarding, and widening participation. The policy also ensures that the University meets its obligations under the UK Visas and Immigration ("UKVI") Student Visa arrangements for international students.

This policy also references the following:

Ordinances and Regulations

Policy on Research Degrees (including Distance Learning options) available at:

Policy on research degrees

<u>Code of Practice on the Recruitment, Selection and Admission of Postgraduate</u> Researchers

Distance PGRs

HYMS Regulations, Policies and Codes of Practice available at:

HYMS Regulations, Policies and Codes of Practice

Responsibilities

Responsibility for recruitment and admissions activities

External Relations works closely with academic departments, schools, support services across the University and external third party providers to ensure the delivery of a fair, effective and professional recruitment and admissions service.

External Relations:

- ensures the effective implementation of the Admissions Policy and associated procedures;
- promotes the University and its courses through a range of marketing and recruitment activities and materials;
- provides information, advice and guidance to academic departments, schools, support services, enquirers, applicants and their supporters and advisors;
- assesses applications to determine an applicant's tuition fee status, and makes or authorises decisions to offer or reject;
- informs the University planning process surrounding the delivery of student intakes;
- works with academic faculties to inform the setting of entry requirements for on campus taught programmes. Entry requirements are approved by the University Executive Board;
- Works with external third parties, Faculties and employers to inform the setting of entry requirements for York Online and Apprenticeships; Entry requirements for York Online are approved by the York-HEP Monitoring Board;
- develops, delivers and maintains appropriate admissions systems; and

 provides training sessions and information events for all staff involved in recruitment and admissions activities.

Academic departments:

- provide course and selection information to inform the development of publications and to enable accurate and informative responses to enquiries;
- participate fully in enquirer and applicant engagement and recruitment activities, such as open days and visit days;
- work with MRAO to determine the selection criteria to be used in the assessment of applications in order to ensure the recruitment of students who are able to succeed on their chosen course; and
- assess applications, conduct interviews where applicable, and recommend decisions.

Information for enquirers, applicants and their advisors

The University selects and recruits students by:

- working with schools and colleges, teachers, agents, employers and advisers to provide information and advice for learners that will help them to make the best and most informed choices for their future:
- encouraging applications from the widest range of educational, social and cultural backgrounds and delivering programmes of support that widen access to higher education and York; providing clear and transparent admissions information to prospective applicants and offer holders;
- operating a fair and effective admissions process;
- ensuring the consistent application of policy across the University.

The University participates in activities to promote the University and its courses, including open days, higher education fairs and education liaison events.

Standard entry requirements are published in our annual undergraduate and postgraduate prospectuses and are available through our course search at:

University of York

Information on undergraduate and postgraduate courses is also available at:

UCAS

Information on Postgraduate Teacher Training ("PGCE") courses is available at:

Find postgraduate teacher training courses

Applicants must always refer to our webpages for the most up-to-date information.

Entry requirements and typical offers

The University's typical academic entry requirements for each course are published via the course search on the University website (www.york.ac.uk). For undergraduate courses the academic entry requirements can also be found on the UCAS website (www.ucas.com).

Applications are considered individually and holistically, and meeting typical entry requirements does not therefore automatically guarantee an offer of admission. The University reserves the right to reject otherwise suitably qualified applicants when courses are oversubscribed.

Academic requirements

The University considers a wide range of UK and international qualifications for entry and applicants can be assured of flexible and individual consideration of their qualifications profile.

Undergraduate courses:

Details of general entry requirements can be found at:

Undergraduate entry requirements

Please see the 'Contextual information and offer making' section of this policy for further details concerning the University's approach to contextual offer making.

Postgraduate taught courses:

Applicants should normally possess at least a lower second class (2ii) honours degree (or equivalent alternative or international qualification). However, some courses require a higher academic or an additional entry requirement so applicants must always refer to the respective individual course requirements.

Postgraduate research courses:

For admission to MD, MPhil or PhD research courses, applicants will be expected to have a first degree, normally an upper second class (2i) honours degree (or equivalent alternative or international qualification) in a relevant subject, or a relevant postgraduate master's qualification (or equivalent).

For admission to MA or MSc courses by research, applicants should normally possess at least a lower second class (2ii) honours degree (or equivalent alternative or international qualification). Some courses require a higher academic or an additional entry requirement so applicants must always refer to the respective individual course requirements.

Exceptions (academic waivers) for postgraduate courses:

Exceptions to academic requirements may be made, for example for applicants applying to take courses as mid-career continuing professional development or those with extensive relevant work experience. Such exceptions will require the support of the Head of Department or Chair of Graduate School and approval of the Pro-Vice Chancellor for Teaching, Learning and Students (or their delegates) for taught courses, and the Dean of the York Graduate Research School (or their delegate) for research courses.

English language requirements

All applicants to the University whose first language is not English are required to show evidence of the level of their proficiency in the English language. English language test scores will normally only be considered valid if achieved within two and a half years of the starting date of the proposed course and if they are still within the verification period with the test provider at the point of assessing the application.

For HYMS courses, English language test scores will only be considered valid if achieved within two years of the starting date of the proposed course and if they are still within the verification period with the test provider at the point of assessing the application.

Where more than one piece of evidence of English language proficiency is provided in support of an application we reserve the right to consider only the most recent evidence. Further details of the English language requirements for each course are available on the respective course pages below.

Undergraduate courses:

Search undergraduate courses

Postgraduate Taught courses:

Search postgraduate courses

Postgraduate Research courses:

Search postgraduate courses

Alternative evidence of English Language ability

Postgraduate applicants for whom English is not their first language but who have successfully followed or are currently following a full-time university degree level course of a minimum of one year's duration in the UK or other majority English speaking country may be exempt from the English language requirement. The previous study must normally have been completed within seven years of the proposed course's start date or two years for postgraduate HYMS courses.

Where appropriate the University may allow an undergraduate or postgraduate applicant who does not meet the English language requirement to undertake an English language pre-sessional course. In such a case, successful completion of the pre-sessional course will be used as evidence to satisfy the English language requirement.

Where appropriate the University may consider other evidence of English language ability which it deems to indicate a level of ability equal to the minimum requirement as set out above and which meets the standards as set out in our Code of Practice for assessing English language.

Further details of the Code of Practice are available at:

English Language Code of Practice

References

Applicants to undergraduate courses are required to submit one academic reference as part of their UCAS application. In some circumstances, a second reference may be required.

PGCE applicants who are made an offer are then required to submit two satisfactory references post-offer. The PGCE offer will be conditional upon meeting the satisfactory references requirement.

Applicants to postgraduate taught courses who graduated within the previous five years may be asked to provide one academic reference as part of their application. Academic references will be required for courses where there is a statutory or third party requirement, where there are mitigating circumstances to be considered, where in borderline cases they could be deemed beneficial, or where there is a requirement to demonstrate working in a particular field or to demonstrate extent of experience. For applicants who graduated more than five years previously alternative professional references will be considered (e.g. from employers, a senior member of a voluntary organisation or recognised society, etc.).

Applicants to postgraduate research courses are normally required to submit two academic references as part of their application.

Further information concerning the content and format of postgraduate references is available at:

Postgraduate taught supporting documents

Postgraduate research supporting documents

Non-academic requirements

There are additional non-academic requirements for applicants to subjects allied to medicine (which includes nursing and midwifery), social work and teaching courses. Disclosure and Barring Service (DBS) checks are managed by our partner company Atlantic Data. Additional information on how this data is used can be viewed at:

Privacy notice - student applicants

Further details including Disclosure and Barring Service requirements and Fitness to Practise requirements are available from individual academic departments. Any such requirements are signalled on respective course pages.

How applications are assessed

Selection principles

The University is committed to fair admissions and considers applications on a case-by-case basis, assessing both ability and suitability for the course that has been applied to. The University considers past and predicted academic achievements as well as other evidence of ability, skills, interests, motivation and potential. The University's processes are designed to lead to the selection of students who can be expected to complete their studies successfully. Formal decisions are made by trained university staff (and associate staff) in both academic departments and MRAO. In order to ensure fairness and consistency in decision making, all decisions are reviewed and authorised by MRAO.

Assessing applications

All applications are assessed individually and holistically. In assessing the ability and suitability of applicants, the following information as provided in the application form and supporting documentation may be considered:

- achievement in awarded or partially complete qualifications;
- predicted achievement in qualifications yet to be awarded;
- personal statement/statement in support of the application/CV;
- evidence of relevant work experience (selected courses only);
- references (selected courses only);
- UCAT score for undergraduate medicine applicants to HYMS;
- sample of written work, portfolio submission, or evidence of professional experience (selected courses only);
- research proposal (for postgraduate research courses).

In addition, some undergraduate and postgraduate taught courses may require applicants to participate in an interview, audition or other assessment as part of the selection process. Guidance on the conduct of interviews is available to academic departments which include an interview in their selection procedures.

Applications for research courses will only be considered where an appropriate supervisor(s) and resources are expected to be available for the duration of the normal period of study. A decision to admit a student will be based on an interview and normally involve at least two members of academic staff, normally including the departmental Graduate Chair (or delegate) and the prospective supervisor. Information about departmental selection procedures is available on course webpages.

Applicants who have mitigating circumstances

If any applicant feels that any disability, long-term health condition, other personal circumstance (e.g. bereavement, or other difficult home or family circumstances) or any other event may have affected their previous education, or grades received in past examinations, then they are encouraged to complete the mitigating circumstances form. We take into account if mitigating circumstances have already been considered by the appropriate examination board, and may not consider mitigating circumstances that have already been taken into account. All formal notifications of mitigating circumstances which are supported by a full declaration about the nature of the circumstances will be considered as part of the admissions process, and may be taken into account when making an offer where the University considers it appropriate to do so. Where it is not possible to make an adjusted offer, we will consider circumstances further at the point we receive results if an applicant fails to achieve the academic requirements of our original offer.

Undergraduate applicants:

Further advice and guidance for undergraduate applicants is available at:

Undergraduate mitigating circumstances

Postgraduate applicants:

Further advice and guidance for postgraduate applicants is available at:

Postgraduate taught mitigating circumstances

Postgraduate research mitigating circumstances

Contextual information and offer making

To gain a full understanding of a UK undergraduate applicant's achievement and ability, the University considers the context of an applicant's socio-economic and educational experiences. Consideration of contextual data allows us to look at more than exam results in the application process and to gauge whether applicants have the potential to succeed on the course.

For undergraduate applications submitted via UCAS, the University receives contextual data relating to school or college performance, the rate of participation in higher education in your postcode area and information from the applicant on a range of other factors including experience of public care, caring responsibilities and eligibility for free school meals.

Based on the contextual data that we receive we will make contextual offers of one or two grades below our typical entry requirements for undergraduate students who attend state schools or special schools if they:

- live in a UK area with low progression to university (based on POLAR4 quintiles 1 or 2, and (Acorn Categories 4M, 4N, 5P, 5Q, 5R, 5S, 6U), or
- have spent time in UK local authority care (such as foster or residential care as defined by the Office for Students) or are estranged*, or
- hold a residential status of 'refugee' or 'humanitarian protection' or
- meet the criteria on the York Access Scheme.

*Successful applicants who indicate on their UCAS form that they have been in care will also be automatically contacted by their Dedicated Single Point of Contact to support their transition and entry.

Based on contextual data that we receive we may give additional consideration to these applicants at confirmation of grades or upon receipt of final qualification.

Further details about our approach to UK undergraduate contextual offer making are available at:

Undergraduate contextual offers

Widening Participation Programmes and Offer Making

Applicants who successfully complete one of the University's selected widening participation (WP) programmes for post-16 learners will be considered for a guaranteed offer or invitation to interview. Participants who receive an offer will receive two offers, the typical offer and an alternative WP offer of up to three grades below our typical offer but may still include specific grades for essential subjects. The alternative offer is conditional on completing the WP programme, including the 'YorJourney' transition support programme. Recipients of the alternative WP offer must meet certain eligibility criteria that measure less advantage or under-representation in HE. Applicants should indicate which programme they took part in on their UCAS application form where the dropdown box allows. Participants must also contact their programme via email to provide their UCAS ID. It is recommended that this should be completed at the same time as the UCAS submission.

Further details about our widening participation programmes are available at:

Pre-16

Post-16

York Access Scheme

The scheme provides eligible participants with a package of support, including the opportunity to receive a contextual offer up to two grades below the typical offer, and access to valuable opportunities to assist with the transition to university life.

Ideally applications should be submitted at the same time as a UCAS application.

Further details about the York Access Scheme are available at:

York Access Scheme

Postgraduate contextual data

Contextual data is also collected at postgraduate level through the University online application forms. This data is not used in the assessment of individual postgraduate applications but is used to monitor participation rates and outcomes.

Keeping applicants informed

Communicating with applicants

The University recognises the importance of keeping applicants informed throughout the application process. Key updates are provided throughout the admissions cycle and may be communicated either directly by the University, or through UCAS. Communications include, but are not limited to:

- acknowledgement of application receipt;
- confirmation that a decision has been made:
- invitation to an interview (where applicable) or visit day;
- confirmation of any conditions required for admission if an offer has been made;
- confirmation of reasons for rejection if an application has been unsuccessful:
- confirmation of admission where all conditions have been satisfied;
- information relating to applying for accommodation;
- information relating to student visas, Confirmation of Acceptance for Studies ("CAS"), credibility assessment and ATAS requirements (where applicable) for international students:
- welcome and enrolment information.

Where applicants have previously agreed to receive additional information, we may also provide information about events, activities and opportunities at the University which we think might be of interest and value to them.

You@York

Undergraduate offer holders and postgraduate applicants are provided with access to an applicant portal, You@York, to enable them to engage with their application. Through You@York applicants are able to:

- view their application;
- view their offer and other related correspondence;
- upload supporting documents (e.g. transcripts, certificates, etc.);
- accept your offer (postgraduate applicants);

- apply for a CAS to support their visa application, if applicable;
- book visits to the University, if appropriate;
- apply for pre-sessional courses, if applicable.

Applying

How and when to apply

Undergraduate courses:

Applications to undergraduate degree courses at the University are made through UCAS. The University observes the rules and procedures laid down by UCAS.

More information about applying through UCAS and application deadlines can be found at:

UCAS Undergraduate

Postgraduate courses:

Applications to postgraduate courses are normally made directly to the University via 'Select', our online application service. Applicants who are unable to use the online application service may apply using a paper application form which is available at:

Postgraduate taught making a paper application

More information about applying and any relevant recruitment rounds is available at:

Postgraduate applications

Some oversubscribed courses operate application deadlines, and these will be advertised via the relevant course information within the Course Finder.

Applications to York Online can be made at:

Online York

Please note that York Online is not able to consider applicants resident in sanctioned countries due to our obligations to comply with international sanctions imposed by the UK Government, sanctions imposed by other jurisdictions (notably the EU and USA) and to comply with restrictions on the use of some technologies all or any of which can affect or prevent the delivery of online courses in sanctioned countries and the receipt of payments from such countries.

English Language Pre-sessional Courses:

Undergraduate and postgraduate offer holders with an English language condition can apply for an English language pre-sessional course to enable them to meet their language condition via 'You@York'.

Other application routes

Teacher Training courses:

Applications to PGCE courses at the University are made through DfE Apply.

More information about applying through DfE Apply and relevant application deadlines can be found at:

Find postgraduate teacher training courses

Applications can be made at:

Apply for teacher training

MA in Social Work, MSc in Nursing and MSc in Physician Associate Studies:

Applications to these courses are made through UCAS.

More information about applying through UCAS and application deadlines can be found at:

www.ucas.com

Higher and Degree Apprenticeship Programmes

Further information on the apprenticeship programmes offered, eligibility criteria and how to apply can be found at:

Apprenticeships

Applications to apprenticeship programmes are normally made directly to the University via 'Select', our online application service.

Time taken to consider an application

The University aims to consider applications and make decisions as quickly as possible.

Undergraduate including MA in Social Work, MSc in Nursing and MSc in Physician Associate Studies courses:

The University respects the UCAS application deadline for guaranteed equal consideration. For highly subscribed courses, in order to ensure fairness in decision-making, decisions may not be made until after the equal consideration deadline has passed.

Postgraduate courses:

The University aims to respond to complete applications within three weeks of submission, though for some courses (e.g. those operating recruitment and selection rounds) and at peak times, or if additional information is required, applicants may have to wait longer for a response.

Our decisions

Offers of entry for successful applicants

Successful applicants will receive an offer of admission to the University. The offer of admission will either be *conditional* on the basis of qualifications or other requirements yet to be completed or met, or *unconditional* meaning that all necessary requirements for admission have been met.

All successful applicants will be issued with a formal offer of admission to the University detailing:

- name and intended award of course of study being offered
- year of entry
- duration
- tuition fee status and tuition fees
- details of how to respond to the offer
- details of how to apply for a CAS to support a student visa application, and payment of a deposit (if applicable)
- University terms and conditions

Undergraduate applicants including MA in Social Work, MSc in Nursing and MSc in Physician Associate Studies applicants:

Offer conditions and response deadlines will be confirmed via UCAS Hub.

PGCE / Lead Partner applicants:

Offer conditions and response deadlines will be confirmed via DfE Apply.

Postgraduate applicants:

Offer conditions and response deadlines (if applicable) will be confirmed in the offer letter via You@York.

Alternative course offers

The University may decide that it is unable to offer admission to the original course to which an applicant has applied, but is able to make an offer for an alternative course. In this situation, the University will normally contact the applicant to confirm that they wish to be made the offer for the alternative course or may make the offer to the alternative course directly.

Feedback for unsuccessful applicants

The University is committed to providing feedback to applicants who have not been offered a place. All unsuccessful applicants are given feedback via UCAS Hub (undergraduate applicants including MA in Social Work, MSc in Nursing and MSc in Physician Associate Studies courses) or via You@York (postgraduate applicants). Applicants wishing to request additional feedback may contact the respective admissions team in writing by email. Applicants are able to request feedback at any time during the admissions year in which they are applying. The University aims to respond to requests for feedback within twenty working days of receipt of a request.

Applicant responses

Responding to offers and response deadlines

Undergraduate and MA in Social Work, MSc in Nursing and MSc in Physician Associate Studies applicants:

Undergraduate applicants should respond to their offers via UCAS Hub. Response deadlines will be notified via UCAS Hub.

PGCE / Lead Partner applicants:

PGCE and Lead Partner applicants should respond to their offers via DfE Apply. Response deadlines will be notified via DfE Apply.

Postgraduate applicants:

Postgraduate applicants should respond to their offers via You@York. Where response deadlines apply, these will be confirmed within the offer letter.

Confirmation of a place

Meeting conditions

If an applicant who has received a conditional offer fulfils the conditions of the offer as specified or if the University exercises its discretion to accept an applicant in a case where conditions have not been met, then an unconditional offer will be made. Confirmation will be provided either via UCAS Hub (undergraduates including MA in Social Work, MSc Nursing and MSc in Physician Associate Studies), via DfE Apply (PGCE / Lead Partner), or by email and You@York (postgraduates).

Deadlines for satisfying offer conditions

Undergraduate applicants including MA in Social work, MSc Nursing and MSc in Physician Associate Studies:

Conditions of offers must normally be met by 31 August of the application cycle in which the application has been submitted, including applications for deferred entry.

Where results are received after 31 August, we may be able to confirm places depending on availability; however, this is not always possible. Applicants should ensure that we receive all the results upon which their offer is based by 31 August to ensure that we are able to process them and, if appropriate, confirm the applicant's place.

This also applies to applicants to the MA in Social Work, MSc Nursing MSc in Physician Associate Studies which (as above) are managed through UCAS.

Postgraduate applicants:

There are normally no fixed deadlines by which conditions of offers have to be met for postgraduate applicants. Where a decision deadline does apply this will be clearly communicated. York Online degree programmes have specific deadlines which are communicated to applicants during the application process. However, all conditions must be met before a postgraduate applicant will be able to enrol as a student of the University. The last date of enrolment is advertised each year at:

Enrolment

Applicants who require a student visa:

Applicants must have fulfilled all of the conditions of their offer and must have applied for a CAS and met any additional CAS requirements by the advertised CAS request deadline which can be found at:

Confirmation of Acceptance for Studies (CAS)

Disabled applicants

The University has an explicit policy of providing support for disabled students in order that they can access the full range of academic and social activities the University offers. Disability awareness training is offered to all staff. The University will take all reasonable steps to meet both the general need for access and the specific needs of disabled individuals.

Applicants are encouraged to declare their disability when they apply but this is not taken into account by the staff assessing their application. If an offer is progressed information relating to an applicant's disability will subsequently be shared with assessors to allow them to engage in further discussion with the applicant and identify appropriate adjustments where applicable in order to ensure that the applicant is supported effectively on the course. Applicants who choose not to disclose their disability or long-term health condition at the point of application or to assessors will be provided with other opportunities to provide such information later in the process. Any disability disclosure will be dealt with confidentially and sensitively.

Some courses, for example nursing, midwifery, medicine, social work and teaching might have restrictions set by the professional statutory regulatory body and these restrictions may limit entry onto some of these courses.

Applicants with other long term health conditions

Applicants with other long-term health conditions (which are distinct from a disability) are encouraged to contact the relevant academic department as soon as possible to engage in further discussion with the assessor and identify appropriate adjustments where applicable in order to ensure that the applicant is supported effectively on the course.

Occupational health assessments

Offers made to subjects allied to medicine (which include nursing and midwifery), social work and teaching courses are conditional on completion of a satisfactory occupational health assessment before the commencement of studies. Applicants will be advised if this or any other conditions apply when they are made an offer of a place.

Further information relating to occupational health assessment for the relevant subjects is available at:

- Medicine
 - HYMS applying to study medicine
- Nursing and Midwifery

Health Sciences Occupational Health

Social Work
 MA Social Work
 MSocW Social Work

Teaching
 How to apply PGCE

Student immigration

Student visas

Students from outside the UK may need to apply for a visa in order to study in the UK. Students requiring a visa must comply with the UKVI Points-based Immigration System under which the University acts as a sponsor. Students requiring a visa to study in the UK will need a CAS issued by the University to support their visa application.

Students may be required to undertake a credibility assessment prior to a CAS being issued. In addition UKVI often conducts credibility interviews for Student visa applicants before granting a Student visa. The purpose of the UKVI credibility interview is to ensure that an applicant has a genuine intention to study in the UK. Students who are required to undertake a University of York credibility assessment (with our third party provider) will be contacted with further details, via email.

The latest deadline by which to request a CAS is normally 10 working days before the course start date. It is important to note that the UKVI are responsible for issuing student visas, and as such the University is not able to control or influence the process through which individual visas are assessed and issued by the UKVI. The University aims to issue CAS to allow sufficient time for the visa application process to take place in accordance with normal UKVI timeframes, but applicants should be aware that it is possible that a visa may not be issued before a course starts.

The University is committed to meeting our requirements as a sponsor of applicants requiring a student visa. In the event of changes to immigration legislation, or if information becomes available that might impact our ability to sponsor a student, the University reserves the right to amend or withdraw an offer of admission.

Further information relating to UKVI processes is available at:

Study in the UK on a Student visa

The University also provides additional information and support which is available at:

Visas and immigration

Academic Technology Approval Scheme (ATAS)

Students applying for certain subjects as defined by the Foreign and Commonwealth Office may need to apply for an ATAS certificate before applying for a visa, entry clearance or extension of stay. Where this applies, evidence of the ATAS certificate will be a condition of offer. Further information is available at:

Academic Technology Approval Scheme (ATAS)

Applicants with criminal convictions

The University takes the view that having a criminal record does not necessarily preclude an individual from studying at the University. Information concerning criminal convictions does not form part of the academic assessment of an application. This information is not routinely shared with assessors with the exception of some professional practice courses where declarations of criminal convictions form part of an assessment of fitness to practise.

The University requires applicants to disclose any unspent relevant criminal convictions, so it can assess whether admission can be granted or whether it may only be granted with possible

conditions/restrictions in order to manage risk, including risk of harm to others, or of being unable to achieve all the learning outcomes of the course as a result of the conviction.

Please note that for some courses related to regulated professions, spent criminal convictions must also be declared. If an offer is received from the University, applicants will be required to make such a disclosure at the point of accepting our offer of admission.

If a student later receives a criminal conviction, they are required to declare this to the Conduct and Respect Office via conductandrespect@vork.ac.uk, providing full details.

The University's policy in relation to applicants with criminal convictions is kept under review and may be changed in the light of legislation and/or practice by admissions partners (e.g. UCAS). Further information is available at:

How we use criminal conviction information

Age on entry

The University admits students on individual merit and does not discriminate on the grounds of age. Some courses of study are bound by external professional or placement requirements concerning age. The University is also bound by Home Office rules regarding UKVI student visas; this means that the University is unable to sponsor (for visa purposes) students under the age of 16 years.

Applications for study from applicants who will be under the age of 18 at the point of entry will be considered in accordance with University Regulation 6.1:

Regulation 6.1 entry requirements

Where the age of an applicant would raise issues of safety, child protection, visa-sponsorship, personal support or issues of care, the applicant will need to satisfy the University that they have the ability to live independently in the University community, and will not be admitted without the express permission of the Academic Registrar (or their nominee) and the written authorisation of an appropriate adult, normally their parent or guardian.

Prospective students between the ages of 16 and 17 will be admitted only where they can demonstrate the ability to live independently in the University community. If assessments of this ability are inconclusive, admission may be offered at a later entry point.

In order to support applicants under the age of 18 the University may provide transition information and guidance to further support the applicant and their parents/carers/guardians. For entry onto HYMS undergraduate courses (e.g. Medicine) prospective students must be aged 18 or over due to placement requirements.

Further information relating the University's Safeguarding Framework is available at:

Safeguarding of young people under 18 and vulnerable adults

Applications for advanced entry

The University will consider applicants for advanced entry (e.g. to year 2 of a course) on an individual basis. The University considers applications for advanced entry on the basis of Recognition of Prior Learning and includes certificated or experiential learning.

The University recommends that all applicants requesting advanced entry contact the academic department concerned to discuss the opportunities prior to application. The department will be able to advise on its policy on advanced entry and provide specific advice for the applicant's circumstances. Offers for advanced entry will be made in accordance with the Credit Transfer and Recognition of Prior Learning - Principles and Policy.

Undergraduate applicants:

Further advice and guidance for undergraduate applicants is available at:

Undergraduate credit transfer and recognition of prior learning

Postgraduate applicants

Further advice and guidance for postgraduate applicants is available at:

Postgraduate taught credit transfer and recognition of prior learning

Re-applications

The University will consider re-applications on an individual basis and reserves the right to use information from a previous application in assessing a re-application. Any decision on the eligibility of applicants who have previously held an offer of a place but failed to achieve the academic conditions at first attempt is an academic judgement. Such applicants should be aware that no guarantee can be given that another offer will be made, and that the conditions of any future offer may differ to those of the original.

Re-admission

Applications for study from applicants who wish to be readmitted to the University will be considered in accordance with University Regulation 6.8:

6.8 Re-admission

Applicants meeting the following criteria can only be re-admitted with the approval of the University's Special Cases Team. A department which wishes to readmit such a student must seek the approval of the Special Cases Team before an offer of admission is made.

- Students who have previously been excluded from the University of York;
- Undergraduate students who have previously failed a University of York programme or have withdrawn from the University and are seeking admission to the subject, or any of the subjects, previously studied;
- Undergraduate students who have previously twice studied the first year of a course at York regardless of whether or not the subject(s) studied previously are the same;
- Postgraduate students who have previously studied at the University of York on a
 postgraduate course and failed to complete it whether or not the subject(s) studied
 previously are the same.

Applications for deferred entry

The University welcomes applications for deferred entry. Applicants who have not initially applied for deferred entry, but who decide that they wish to defer their application prior to enrolment will be considered on an individual basis. These requests must be made in writing by email or the You@York portal to MRAO (see contact points below) and normally no later than the relevant enrolment deadline. In these instances deferral is not guaranteed.

Applicants must normally have satisfied all conditions of entry in order to defer their place. The normal maximum length of deferral that will be considered is two years; after this period an applicant would be required to re-apply.

Applicants will be issued with an updated offer letter and the relevant terms and conditions applying to the revised entry year. If a CAS has been issued prior to a deferral, the CAS will be withdrawn and a new CAS request relevant to the new entry year will need to be submitted.

Fraud, plagiarism and omission

The University will check qualifications, personal statements, references, written work, financial sponsorship evidence and research proposals provided as part of an application for potential fraud, plagiarism, collusion or other indications that the application submitted is not wholly the work of the applicant. The University will also want to ensure that applicants have provided complete

information (e.g. concerning details of previous periods of study or employment) and may seek additional information to resolve any uncertainties in the application.

The University reserves the right to reject an application and any subsequent applications on the basis of lack of integrity in an application or supporting documents, and to withdraw any offer or CAS made on the basis of an application that has been found to contain fraudulent or plagiarised information, or where it believes material information may have been withheld. Any student found to have been admitted on the basis of fraudulent, plagiarised or withheld information may have their studies terminated.

Excessive use of Generative AI could mean that assessors may not be able to find robust evidence of an applicant's suitability, and thus it may be to an applicant's disadvantage

Undergraduate applicants (including MA in Social Work, MSc Nursing and MSc in Physician Associate Studies):

The University abides by UCAS rules and procedures concerning fraudulent applications. Any application suspected by the University to contain fraudulent information will be referred to UCAS.

As part of the UCAS application process all personal statements are checked for potential plagiarism via the UCAS Similarity Detection Service. UCAS will notify both the University and the applicant if they feel that there are reasonable grounds to suspect potential plagiarism. The University reviews all cases of potential plagiarism individually and may contact an applicant for more information about the situation before making a decision. The University reserves the right to reject an application on the basis of plagiarism in a personal statement or to withdraw an offer of admission should evidence of plagiarism come to light after an offer has been made.

Re-marks, appeals, and re-takes

Applicants who have applied for a re-mark or appeal with an awarding body should notify the University immediately. Whilst we will make every effort to reconsider applicants whose grades are amended as the result of a successful re-mark, it may not always be possible to hold an offer open pending the outcome of an appeal. In the event that a re-mark is successful and the course applied to is full, an applicant may be offered an alternative course or entry year.

We welcome applications from applicants who are determined to succeed and will consider applicants who are re-taking a qualification on a single occasion for the majority of our courses. Additional re-takes (i.e. where an applicant has taken a qualification on more than one occasion previously) will only be considered in exceptional circumstances. Where extenuating or mitigating circumstances are thought to have affected an applicant's performance in examinations, applicants are encouraged to utilise the Mitigating Circumstances procedure.

Financial information

Tuition fees

Information relating to tuition fees is available as follows:

Undergraduate applicants:

Undergraduate fees and funding

Postgraduate taught applicants:

Tuition fees and expenses: postgraduate taught

Tuition fee deposits for international postgraduate taught students

Postgraduate research applicants:

Tuition fees and expenses: research degrees

Assessment of tuition fee status

The offer of admission will confirm the tuition fees to be charged based on the course of study and the applicant's fee status. Applicants are assessed by MRAO as eligible to pay either home tuition fees or international tuition fees. Tuition fee status is assessed for each new application and is not carried over from previous fee status assessments, for example for York undergraduate students applying for a postgraduate course at York. The decision is based on the information provided within the application form regarding nationality and residence, and in the case of undergraduate applicants, the residential category selected via UCAS. The University is guided by information issued by the UK Council for International Student Affairs (UKCISA) in relation to fee assessment issues. Further information about UKCISA guidance is available at:

UKCISA

If the University considers an applicant's fee status to be unclear from the information provided in their application, MRAO will contact the applicant to ask for further information. This process will normally take place at the point of offer.

By accepting our offer of admission, applicants are accepting the University's decision in relation to their fee status. This decision is made on the basis of the available evidence at the time. Once applicants have enrolled with the University, decisions will normally only be changed where it can be shown that the University's initial fee assessment (based on the available evidence) was incorrect or in certain cases where a student's circumstances have changed. A change in fee status post enrolment is not guaranteed, and will be considered by the Academic Registrar (or their nominee). Where applicants consider that our decision is incorrect, they should make every effort to query this prior to enrolment.

Tuition fee deposits

The University receives a large number of applications for taught postgraduate study each year from applicants requiring sponsorship for a student visa. In order to effectively manage the allocation of the University's CAS for student visa purposes, some applicants will be required to pay a tuition fee deposit in order to progress a CAS request.

Further information relating to the Tuition Fee Deposit Policy is available at:

Tuition fee deposits for international postgraduate taught students

Enrolment and induction

Applicants who have firmly accepted an unconditional offer will be invited to enrol online. Applicants for entry in September will be invited to enrol normally from August. Applicants starting at different times throughout the year will normally be invited to enrol from approximately one month prior to entry.

Right to study checks are required for all students and must be completed for students to become fully enrolled. Further information can be found at:

Right to study: providing your evidence

In accordance with University Regulations, students enrolled for a research, postgraduate or undergraduate degree may not usually be enrolled at the same time for any other degree or qualification at the University or another institution, unless such enrolment forms part of an approved course of study involving another institution or institutions.

SANCTIONED COUNTRIES: enrolled students will not be able to access University IT systems including Gmail, eVision and Blackboard in a country subject to sanctions imposed by the UK (or by other jurisdictions like USA and EU).

Interactions between the University and the applicant

The University is committed to ensuring that any interaction with an applicant is conducted in a professional, courteous and respectful manner, and it expects the same commitment from all applicants or their representatives. The expected standards of behaviour include all interactions and communications, including social media.

The University expects applicants and prospective students to adhere to its 'Together York' community declaration which is built on values of respect, fairness, and compassion as follows:

- to show respect to others and yourself,
- to be willing to have your preconceptions and stereotypes challenged, and
- to actively challenge disrespectful speech and unfair behaviour and to seek support from the University if your experience is adversely affected by disrespect or unfairness from students or staff in a way you are unable to resolve independently.

Based on these values applicants and prospective students are expected:

- to be considerate, tolerant and respectful of fellow prospective students, students and staff of the University,
- to comply with reasonable requests or instructions from members of University staff,
- to conduct themselves appropriately in all forms of communication, including personal social media and when using official University of York social media groups, and
- not to submit false claims against other prospective or current members of the University community in order to actively discredit an individual.

Any unacceptable behaviour will not be tolerated and may prejudice an application or appeal.

In exceptional cases, where the seriousness of the behaviour has breached accepted norms, further action may be taken including, but not limited to, withdrawing an application or offer. For prospective students applying through UCAS, where inappropriate behaviour leads to the withdrawal of any offer, the University will report its actions to UCAS. The University may also report its findings to other authorities.

Appeals and complaints

The University will consider all applications fairly and effectively in line with the policies outlined in this document.

Appeals:

Applicants do not have an automatic right of appeal against a decision as to whether or not they should be offered a place at the University. However, the University will normally review admissions decisions where a complaint has been received about the application process and/or its outcome, or if new information about an application comes to light. New information submitted will not necessarily guarantee a change of decision.

Complaints:

The University's Policy and Procedure for Dealing with Complaints from Students, Student Applicants and Student Placement Providers is available at:

Complaints procedure

Applicants who experience a problem with any service provided by the University or its associated partners acting on its behalf, or anything else within the control of the University, should follow the University's complaints procedure available at:

Complaints procedure

Applicants can submit complaints to: The Director of Marketing, Recruitment, Admissions and Outreach, University of York, Heslington, York YO10 5DD, or email:

SRA-Director@york.ac.uk

Applicant data

Information on how the University uses your data and your rights under the UK General Data Protection Regulation and Data Protection Act 2018 can be viewed at:

Privacy notice - student applicants

Privacy notice - students

Training

The University is committed to ensuring that all admissions staff are fully trained in admissions procedures and legislation compliance and are kept aware of any changes in policy made nationally or at an institutional level. Admissions training is the responsibility of MRAO and when appropriate is sourced from external organisations.

MRAO runs annual training sessions for all new admissions tutors and refresher training for more experienced staff. This training offers guidance in key areas and highlights the role of departmental admissions staff.

At key points in the admissions cycle, MRAO hosts a number of information and briefing sessions for all staff involved in recruitment and admissions. These meetings are intended to inform departmental staff of any changes in admissions practice and to share good practice in admissions.

MRAO also provides admissions system-specific training sessions for admissions staff.

Ad hoc working groups may be convened to develop policy, process or practice in relation to a particular admissions area or issue. Conferences may also be attended as required to discuss specific admissions issues at the local, national and international level.

Equal Opportunities monitoring

The University values the diversity of its members and is committed to the creation of a positive environment which is fair, welcoming and inclusive, and where everyone is treated with dignity and respect. We encourage applicants with varied experiences and different backgrounds, and are committed to ensuring that no applicant with potential is deterred from applying.

The University is committed to a policy of equal opportunities. To enable the University to monitor the effectiveness of this policy, applicants are asked to complete a series of equal opportunities monitoring questions either through UCAS or Select.

Information provided is used solely for the purpose of monitoring application and admission rates and forms no part of the selection procedure (i.e. this information is not forwarded to assessors). All information will be handled in confidence and in accordance with the UK General Data Protection Regulation.

Further information concerning the University's Equality and Diversity policy for students is available at:

Equality, Diversity and Inclusion - information for students

Responsibility and monitoring of policies and procedures

Recruitment, Selection and Admissions policy: This policy is the responsibility of the Head of Admissions and Applicant Experience and is reviewed and updated annually and approved by University Teaching Committee

Recruitment procedures: The recruitment of prospective students to the University and HYMS is managed by External Relations.

Admissions procedures: The admission of students to the University and to HYMS is managed by Marketing, Recruitment, Admissions and Outreach ("MRAO"). The Head of Admissions and Applicant Experience is responsible for the delivery of the overall admissions service. The

respective Deputy Heads of Admissions for Undergraduate and Postgraduate Admissions monitor admissions procedures within MRAO. Admissions procedures are regularly reviewed and updated where necessary.

Departmental admissions procedures are monitored by departmental admissions tutors or boards of studies with advice from the Head of Admissions.

Contact details

For further information regarding this policy or admissions at the University of York please contact:

Address: Marketing, Recruitment, Admissions and Outreach

University of York

Heslington York, UK YO10 5DD

E-mail: <u>ug-admissions@york.ac.uk</u> or <u>pg-admissions@york.ac.uk</u>

Tel: +44 (0)1904 324 000

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