UNIVERSITY of York

The Department of Health Sciences

ASSESSMENT GUIDELINE

Module Title Midwifery Practice Learning: 3				
Module Code	HEA00154H	Module Level*	н	
Word Limit /Exam Duration	N/A	Assessment Type(s)	[1] Practice learning [2] Online exam	
Marking Criteria Guidelines should be read in conjunc http://www.york.ac.uk/healthscience			vel* noted above:	
Confidentiality It is a breach of confidentiality to disc person or place that could in principl on Confidentiality at the following lin	e enable them to be identi	ified. For further guidance pleas	se refer to the departmental policy	
Assessment Timing The deadline for correctly presenting The submission deadline is published http://www.york.ac.uk/healthscience	on the Programme Assess	sment Schedule available on the		
Referencing You must reference your work in acc link: <u>http://www.york.ac.uk/integrity</u> Assessment Guidance	-	al referencing guidelines which	you can access via the following	
Assessment title Midwifery Practice Learning 3				
Assessment guidanceThere are two components to ach1. Proficiencies for Stage the2. SafeMedicate online examples	ree	ry Practice Learning 3:		
Part 1 – Proficiencies You are required to demonstrate You are required to demonstrate appropriate supervision, all releva document. The Practice Assessor completing the summative holisti	by the end of the modu ant proficiencies and pra (PA) will confirm studen	le that you are able to demo actice episode records (PERs) it achievement by undertakin	nstrate proficiency with identified in the eMORA	
Part 2 – SafeMedicate online exa You are also required to complete		cate online assessment. This	assessment will be marked as	

You are also required to complete the relevant safe medicate online assessment. This assessment will be marked as a PASS/FAIL. You are considered to have passed this assessment if you achieve **100%** or above.

Formative support

Proficiencies

You must arrange two PA reviews (as per assessment schedule dates) with your practice assessor to review your evidence and progress in practice. Any significant concerns about your practice raised at this point, or at any other point during your practice experience, will be recorded in the progression plan.

SafeMedicate

There will be 2 formative assessment opportunities for you to develop your drug calculation skills. One of these formative assessments will take place under exam conditions.

Note: student midwives must be supervised in practice learning at all times, the level of supervision will be based on the professional judgement of their supervisors (see below).

Supernumerary: students in practice or work placed learning must be supported to learn without being counted as part of the staffing required for safe and effective care in that setting. Placements should enable students to learn to provide safe and effective care, not merely to observe; students can and should add real value to care. The contribution students make will increase over time as they gain proficiency, and they will continue to benefit from ongoing guidance and feedback. Once a student has demonstrated that they are proficient, they should be able to fulfil tasks without direct oversight. The level of supervision a student needs is based on the professional judgement of their supervisors, taking into account any associated risks and the student's proficiency and confidence. Part 3 Standards for pre-registration midwifery programmes (NMC 2019 p 21)

Date last reviewed: July 2024	Date last updated: 10.7.2024	Date last reviewed by External Examiner:
Reviewer: Helen Recchia		